**Pinch Card**

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**Purpose**: To practice discriminating between appropriate use of graphically similar words

**Materials**: one pinch card for each student

**Procedure**:
- Select two or three words that are graphically similar. Write the words on a half-sheet of paper, like the example shown (page 2) to make a pinch card.
- Pass out one pinch card to each student.

**Options for play**:
- Say a sentence with one of the words in the sentence. Students hold up their pinch cards, pinching the correct word that was used in the sentence.
- Write a sentence on the board, leaving a blank for the target word. Students hold up their pinch cards, pinching the correct missing word.

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