PMI Chart

Purpose: To activate prior knowledge, build schema, organize current and new information, and relate new information to prior knowledge.

Materials: paper, pencils

Procedure:
• Students each fold a paper into thirds to make a Plusses, Minuses, and Interestings Chart.
• Students label the first third of the paper “Plusses,” the second third of the paper “Minuses,” and the last third of the paper “Interestings.”
• Categorize new information into each section based on personal, individual syntheses of the information.