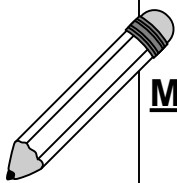
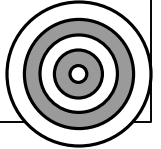


Corner Fold

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Purpose: To help students synthesize their learning and make meaningful connections to the text



Materials: square pieces of paper, pencils

Procedure:

- Take a square piece of paper and fold it in half twice, then unfold it.
- Take a corner and fold it into the center where the two fold lines meet.
- Do the same with the other three corners. Now there are four triangular flaps.
- Label the top of each flap with something to respond to. There are many possibilities of topics to respond to, such as setting, characters, plot, and ending; connections to text, connections to self, connections to the world, and personal response; or things to remember, things I don't understand, things I already knew, and new vocabulary.
- Students can get into groups to share responses.
- Construct a group corner fold after sharing individual corner folds if desired.

