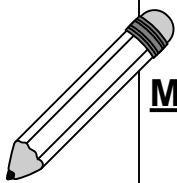
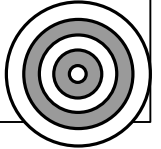


Double-Entry Journal

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Purpose: To enhance text understanding, provide a scaffold for challenging text material, prompt the reader to reflect on the selection, and encourage purposeful note taking



Materials: Reading selection, paper or template for journaling, pencils

Procedure:

- Students work independently.
- Students read the text (or portions of the text) silently.
- Students take notes/write pithy quotes on the left side of the journal page under “What the text says.”
- Students write their own personal responses to the selection beside each note/pithy quote on the right side of the journal.
- Students can share their journal entries with a small group or with the whole group of desired.



Name: _____

Reading: _____

Double-Entry Journal

What the text says...	My response...
1. page _____	1.
2. page _____	2.
3. page _____	3.
4. page _____	4.
5. page _____	5.