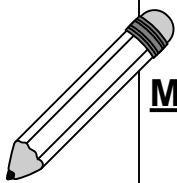
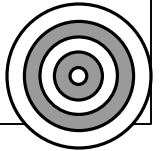


Paired Reading

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Purpose: To increase learning through socialization and paired work, and to focus the reader on understanding the text



Materials: reading selection

Procedure:



- Divide students into groups of two. Designate one person the “Recaller” and the other person the “Listener.”
- Both students read a section of a story selection silently, and then put the reading selection out of sight. If one person finished before the other, he or she can go back and reread the section until the partner is finished.
- The Recaller orally retells what has been read without referring to the text.
- While the Recaller is retelling the selection, the Listener should listen and interrupt to ask questions for clarification.
- When the Recaller is finished retelling the selection the listener should correct any ideas that were summarized incorrectly and add any ideas that he or she thinks should have been included but were left out. The two partners can talk together to reconstruct as much as possible about what they read.
- Switch roles and read the next part of the reading selection. Continue in the same manner as before until the entire selection has been read and discussed.