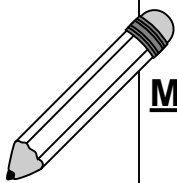
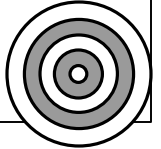


## PMI Chart

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**Purpose:** To activate prior knowledge, build schema, organize current and new information, and relate new information to prior knowledge



**Materials:** paper, pencils

### **Procedure:**

- Students each fold a paper into thirds to make a Plusses, Minuses, and Interestings Chart.
- Students label the first third of the paper “Plusses,” the second third of the paper “Minuses,” and the last third of the paper “Interestings.”
- Categorize new information into each section based on personal, individual syntheses of the information.

