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<u>Purpose</u>: To activate prior knowledge, logically organize information, make predictions, set a purpose for reading, and evaluate predictions based on new understandings



Materials: strips of paper with words or phrases, reading selection

Procedure:





- Select 12 to 20 words or short phrases from a reading selection that will be read and write them individually on strips of paper. Make one set of strips of paper for each group.
- Students work in groups to sort the strips of paper into logical categories. Category topics can be provided to younger students to help them sort the words or phrases.

<u>Suggestions for Possible Categories</u>: People, Places, Things that happen, Setting, Plot, Problem, Solution, Theme

- Students share their decisions with the class and explain why they sorted the words or phrases the way they did.
- After reading the selection students can revisit their word sort and reorganize the words or phrases based on their new understandings.