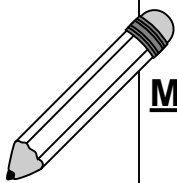
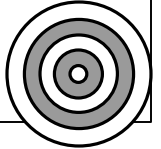


## Tableaux

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**Purpose:** To build comprehension, synthesize a reading selection, and creatively express new understandings



**Materials:** reading selection

### **Procedure:**

- Students work in small groups after reading a selection.
- Students choose one aspect of the story to illustrate.
- Students work together to create a “living picture” of their chosen aspect of the text.
- Students share their tableaux or “living picture” with the class.
- The class attempts to identify which aspect of the book is being represented in the tableaux.
- If students cannot figure out what is being represented, a person in the tableaux is tapped and provides a clue to help the class see the representation.

