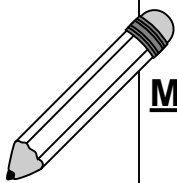
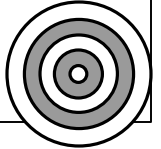


DRTA

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Purpose: To focus students on a text by making and evaluating predictions about the text



Materials: reading selection, copies of the DRTA chart, pencils

Procedure:

- Pass out Directed Reading and Thinking Activity (DRTA) charts to students.
- Take a text walk or picture walk through the text by flipping through the reading selection and noticing aspects of the book.
- In the first box, students record predictions about what the text will be about.
- Read a section of the text.
- In the second box, students record predictions about what the rest of text will be about.
- Read another section of the text.
- In the third box, students record new predictions about what the rest of text will be about.
- Read the rest of the text.
- In the last box, students record a reflection about their predictions.
- Students discuss their reflections with a partner or a small group.

Name and Date:

Directed-Reading Thinking Activity

Title _____

Predictions based on a text walk or picture walk:

Predictions after reading the first part of the text:

Predictions after reading more of the text:

Reflection on the predictions after reading the entire
text:

Directed-Reading Thinking Activity

Title _____

Predictions based on a text walk or picture walk:

Predictions after reading the first part of the text:

Predictions after reading more of the text:

Reflection on the predictions after reading the entire
text: