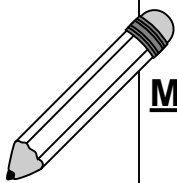
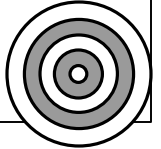


Expository Cards

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Purpose: To help students develop and monitor comprehension before, during, and after reading, and to make meaningful connections to the text



Materials: set of expository cards

To Make the Cards:

- Print the cards. Print the first page on green paper. Print the second page on yellow paper. Print the third page on red paper.
- Laminate and cut the cards.
- Bind the cards with a rubber band, a metal ring (punch holes first) or some other preferred method.



Procedure:

- Before having students use the cards individually or with a partner, be sure to teach students how to use the cards. Model using the cards while reading a story or selection aloud.
- Answer green cards before reading. Stop periodically during reading to answer yellow cards. Answer red cards after reading.
- Keep sets of narrative cards at a learning center or some other designated place.
- Encourage or require students to use the cards when reading individually or with a partner.
- Students discuss responses with a partner after reading, even when the text is read individually.

Expository Cards

Before reading the story,
read each green card
aloud and answer the
questions.

What does the title tell me?

1

What do the pictures tell
me?

2

What do I already know
about...?

3

What do I want to learn
about...?

4

<p>Begin reading the text. Every once in a while, stop, read each yellow card aloud, and answer the questions.</p>	<p>Does this make sense?</p> <p>5</p>
<p>What have I learned so far?</p> <p>6</p>	<p>What questions do I still have?</p> <p>7</p>

<p>After reading the story, read each red card aloud, and answer the questions.</p>	<p>What new words did I learn?</p> <p>8</p>
<p>What was this mainly about?</p> <p>9</p>	<p>What did I learn?</p> <p>10</p>
<p>What else do I know about?</p> <p>11</p>	