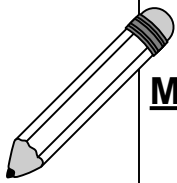
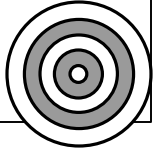


Get the Gist

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Purpose: To help students identify the main idea of a paragraph or selection



Materials: reading selection, copies of the Get the Gist chart, pencils



Procedure:

- Pass out Get the Gist charts to students.
- This strategy can be used after reading an entire story, when reading narrative texts, or after every paragraph, when reading challenging expository texts.
- In the first box, students write the main character (or topic) for the story (or designated section of the text).
- In the second box, students write the most important thing about the main character (or topic).
- In the third box, students write the “gist” statement, which includes the main character and the most important thing about the main character, all in 10 words or less.
- Students share their gist statements with a partner or group.

Name and Date:

Get the Gist

Title _____

1. Who or what is the text mostly about?



2. What is the most important thing about the
who or what?



3. Write the gist in a complete sentence of 10
words or less.

Name and Date:

Get the Gist

Title _____

1. Who or what is the text mostly about?



2. What is the most important thing about the
who or what?



3. Write the gist in a complete sentence of 10
words or less.