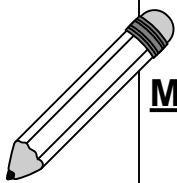
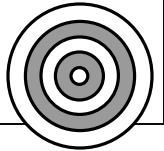


## I Can Name It In 3

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**Purpose:** To practice defining and describing new vocabulary using non-memorized definitions



**Materials:** set of index cards to make game cards

### **To Make the Game:**

- Select several vocabulary words. Write one word at the top of each card. Under each vocabulary word, write two words (for beginning or struggling readers) or three words (for more advanced readers) that help define the vocabulary word.



### **To Play the Game:**

- Describe the vocabulary word without saying any of the words on the card. Students try to guess the vocabulary word.
- If a student says a word on the card, play stops. Put the card back in the card pile (to do again later in the game) and continue the game with a new card.
- When a student guess the word correctly, the student selects the next card and describes the word for the other classmates to guess.
- Play continues until all the cards have been played, or until time runs out.

### **Options for Playing:**

- When students correctly guess the word, they keep the card of the vocabulary word they guessed. The player with the most cards at the end of the game wins.
- Put index cards at a station and allow students to make their own cards with vocabulary words.
- For struggling players, provide a word bank with a list of the vocabulary cards used in the game. Players select the answers from the word bank instead of trying to recall the words from memory.

<p><b>Party</b></p> <p>Birthday Music Dancing</p>
<p><b>Computer</b></p> <p>Machine Monitor Internet</p>
<p><b>Clothes</b></p> <p>Wear Trousers Warm</p>
<p><b>Television</b></p> <p>Box Watch Screen</p>
<p><b>Heart</b></p> <p>Body Blood Love</p>

**\*Example Cards**

\*Make your own cards with your vocabulary words.