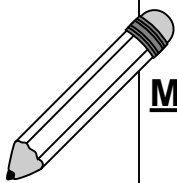
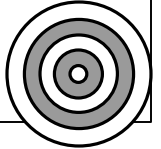


## INSERT

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**Purpose:** To help students clarify their thinking and make connections to the text as they read, and to reflect on their new learning after reading



**Materials:** reading selection, sticky notes, pencils

**Procedure:**

- Provide students with a reading selection and some sticky notes.
- INSERT stands for Interactive Notation System to Effective Reading and Thinking. Students consciously make decisions about ideas from the text including “I knew that,” “I disagree,” “That’s new to me,” “I wonder about that,” and “I don’t understand.” They mark their decisions by writing notations on sticky notes and placing them by the text to which they are responding. The notations are below on the card below. More than one notation can be used for the same idea.
- Students record their most important notations on the INSERT Reflection graphic organizer.
- Students can share their notations with a partner or small group if desired.



**Notations:**

I agree = ✓  
 I disagree = X  
 That’s new = +  
 WOW = !  
 I wonder = ?  
 I don’t understand = ??  
 That’s important = ★

**Notations:**

I agree = ✓  
 I disagree = X  
 That’s new = +  
 WOW = !  
 I wonder = ?  
 I don’t understand = ??  
 That’s important = ★

**Notations:**

I agree = ✓  
 I disagree = X  
 That’s new = +  
 WOW = !  
 I wonder = ?  
 I don’t understand = ??  
 That’s important = ★

Name: \_\_\_\_\_

Topic: \_\_\_\_\_

**Agree**

**INSERT Reflection**

**Disagree**

Record the most important concepts you coded.

**New**

**WOW**

**Wonder**

**Don't  
Understand**

**Important**