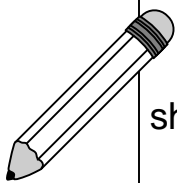
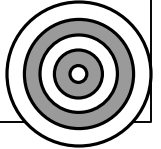


## Intra-Act

©2011 Education Inspired

**Purpose:** To critically consider new understandings in order to make personal judgments about a particular topic, consider the viewpoints of others, and reflect on learning



**Materials:** pencils and copies of a pre-created Intra-Act response sheet for students

### **Procedure:**

To create the response sheet:

- Choose a theme of upcoming study.
- Write one statement about a new topic of study in each box down the first column on the left side of the response sheet. The statements can be opinion statements about ideas or concepts. Older students can help decide on statements to use on the response sheet.
- Duplicate the response sheet.

To complete the strategy:

- Provide the game sheet to students.
- Working in groups of 4-5, students discuss the previous reading selection.
- Students individually complete their response sheets. Students write the names of all the people in the group, one in each square across the top of the game sheet. Students respond to each statement on the response sheet by circling agree or disagree under their name in the box that corresponds to each statement. They predict what the other people in the group will respond by circling agree or disagree under their names beside each statement.
- When all group members have completed their response sheets, students share their own responses and compare their predictions of with the rest of the group's responses.
- Discuss predictions and responses as a group or as a whole class.



Name: \_\_\_\_\_

Topic: \_\_\_\_\_

# Intra-Act

Statements	your name		the other group members' names		
	agree	agree	agree	agree	agree
	disagree	disagree	disagree	disagree	disagree
	agree	agree	agree	agree	agree
	disagree	disagree	disagree	disagree	disagree
	agree	agree	agree	agree	agree
	disagree	disagree	disagree	disagree	disagree
	agree	agree	agree	agree	agree
	disagree	disagree	disagree	disagree	disagree
	agree	agree	agree	agree	agree
	disagree	disagree	disagree	disagree	disagree