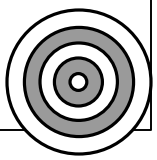
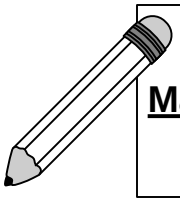
B D A

Jigsaw

Purpose: To increase learning through socialization and collaboration, and to focus the reader on understanding the text





Materials: reading selection (paper and pencils are optional)

Procedure:

- Divide students into small groups. Designate one section/chapter of a reading selection to each person in the group. If the number of people per group does not match the number of sections/chapters, students can pair up to work together on a section, or be assigned multiple sections.
- All students read the entire selection.
- After reading, students go back and reread their designated section/ chapter of the reading selection. Students strive to understand their sections/ chapters well enough to teach their sections/chapters to the other people in their groups.
- If desired, students can create a handout or poster to share with their groups.
- Students teach their sections/chapters of the reading selection to the rest of the people in their groups.
- The groups have the responsibility to ensure that everyone in the groups understand all sections/chapters of the reading selection.