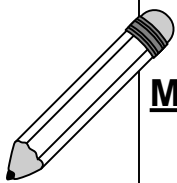
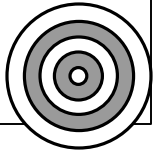


LINK

Purpose: To help students make a link between existing prior knowledge and information they will be studying



Materials: paper, pencils, poster paper, markers

Procedure:

- Write the topic of study on a poster paper. Be sure it is a word that will trigger a response for most, if not all, the students to brainstorm about. Instruct the students to write anything that comes to mind related to the topic on a piece of paper. Allow three minutes for the students to brainstorm and write.
- After the time limit, have students share their responses and list them on the poster paper, one person at a time sharing one original response. Once everyone has shared one response, go around the group again to share another response, and so on until all the responses have been shared and recorded.
- Examine the class's list and discuss responses. Students may ask for clarification if necessary. The teacher is a facilitator during this time. This inquiry time allows for further thinking and discovery.
- Turn over the poster paper. Instruct students to turn over their papers and write down everything that comes to mind related to the exact same topic as before. This time, allow one minute for brainstorming.
- Evaluate their responses, noting the similarities and differences from the first set of responses to set of responses completed after the class discussion.