## **Progressive Cinquain**

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**Purpose**: To help students synthesize their learning while sharing, perception-checking their understanding, and collaborating on increasingly sophisticated written summaries utilizing a cinquain poetry format



Materials: paper, pencils, poster paper, markers

## Procedure:



- Provide a model of a cinquain poem.
- Assign a topic (not a title) based on the reading or learning that was just completed.
- Each student writes a cinquain independently.
- As individual students finish, pair them up to share their poems and collaboratively write a new cinquain that is a combination of what they have written or a new on that is better.
- As pairs of students complete their new cinquain, combine two pairs of students into a foursome and have them share and collaboratively write a new cinquain that is a combination of what the two pairs have written or something entirely new.
- Students write their final product on poster paper.
- Each group shares their progressive cinquain with the entire class.
- Discuss how the cinquains reflect deep understanding of the topic.

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## Cinquain Format

Title - one word

Description - two adjectives

Action - three "ing" words

Feeling - four word phrase

Synonym for title - one word