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<u>Purpose</u>: To help students focus on and critically analyze a text, and find information in the text at various levels

Materials: reading selection, paper, pencils

Procedure:

• Divide students into small groups.

• Students develop 1 each of 4 question types. The question types are: 1) literal questions—can be answered by looking directly at the text; 2) inferential questions—can be answered by reading between the lines; 3) critical questions—can be answered through the application of prior knowledge to construct a reasonable answer; and 4) evaluative questions—can be answered by forming an opinion or generalization based on prior knowledge and personal meaning derived from the text.

• Student created questions can be used for other groups to answer or as discussion starters.



