Sketch to Stretch

1)

©2011 Education Inspired

<u>Purpose</u>: To help students synthesize their learning and relate personally to a text both graphically and orally

Materials: paper, pencils, crayons

Procedure:

• After reading a selection students draw a sketch of the picture that comes to mind when they think of the story.

- Students get into groups of four to five.
- One at a time students show the group their pictures. Each other person in the group shares what he or she thinks the picture represents.
- After others have hypothesized about what the picture means, the artist shares what it means to him or her.

• If desired, groups can construct a group sketch after sharing individual sketches.



