

<h1 style="text-align: center;">Slap It</h1> <h2 style="text-align: center;">Equivalent Fractions</h2> <p style="text-align: center;">©2006 Education Inspired</p>	<p>For grades 4-5, Groups of 2-4 How to Play:</p> <ol style="list-style-type: none"> <li>1. Take out the rules, answer key, teacher questions, and cover card from the deck. Separate the cards by color.</li> <li>2. Shuffle each set of cards and place them face down in two stacks.</li> <li>3. Take turns turning over the top cards in each stack and place them side by side face up.</li> <li>4. If the cards match, the first person to slap in the middle of the cards wins all the cards in the piles. For example, if the cards show "1/2 2/4" and "equivalent" they match and should be slapped. Play continues until all the cards have been turned over.</li> <li>5. If the cards slapped are not a match, the player who slapped the cards must give the other players each one card.</li> <li>6. The player with the most cards at the end of the game wins.</li> </ol>	<h3 style="text-align: center;">Answer Key</h3> <table style="width: 100%; text-align: center;"> <tr> <td></td> <td>not</td> </tr> <tr> <td>equivalent</td> <td>equivalent</td> </tr> <tr> <td>3</td> <td>1</td> </tr> <tr> <td>4</td> <td>2</td> </tr> <tr> <td>5</td> <td>7</td> </tr> <tr> <td>6</td> <td>9</td> </tr> <tr> <td>8</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> </tr> <tr> <td>13</td> <td>14</td> </tr> <tr> <td>16</td> <td>15</td> </tr> </table>		not	equivalent	equivalent	3	1	4	2	5	7	6	9	8	10	11	12	13	14	16	15	<h3 style="text-align: center;">Teacher Questions to Ask During Play to Guide Learning</h3> <ol style="list-style-type: none"> <li>1. How can you illustrate that fraction?</li> <li>2. How can you determine if the fractions are equivalent?</li> <li>3. What are other possible equivalent fractions? How do you know?</li> <li>4. Describe a real life situation when you might see that fraction.</li> </ol>
	not																						
equivalent	equivalent																						
3	1																						
4	2																						
5	7																						
6	9																						
8	10																						
11	12																						
13	14																						
16	15																						

\*Print the cards on different colors of cardstock. Print the fractions on one color and print the *equivalent/not equivalent* cards on a different color.

3

$$\frac{3}{4} \quad \frac{9}{12}$$

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8

$$\frac{2}{3} \quad \frac{4}{6}$$

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4

$$\frac{8}{20} \quad \frac{2}{5}$$

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13

$$\frac{1}{2} \quad \frac{2}{4}$$

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5

$$\frac{3}{9} \quad \frac{1}{3}$$

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11

$$\frac{3}{15} \quad \frac{1}{5}$$

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6

$$\frac{6}{9} \quad \frac{2}{3}$$

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16

$$\frac{12}{16} \quad \frac{3}{4}$$

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1

$$\frac{1}{4} \quad \frac{1}{6}$$

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2

$$\frac{2}{3} \quad \frac{2}{6}$$

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15

$$\frac{3}{4} \quad \frac{12}{14}$$

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7

$$\frac{9}{10} \quad \frac{3}{4}$$

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9

$$\frac{3}{6} \quad \frac{1}{3}$$

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10

$$\frac{4}{10} \quad \frac{5}{11}$$

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12

$$\frac{12}{16} \quad \frac{3}{5}$$

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14

$$\frac{4}{6} \quad \frac{2}{4}$$

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