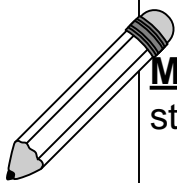
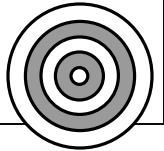


Vocabulary Book

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Purpose: To develop understanding of new vocabulary by connecting vocabulary in context and student prior knowledge



Materials: a spiral notebook for each child or several pages of paper stapled together, pencils, optional: old magazines

Procedure:



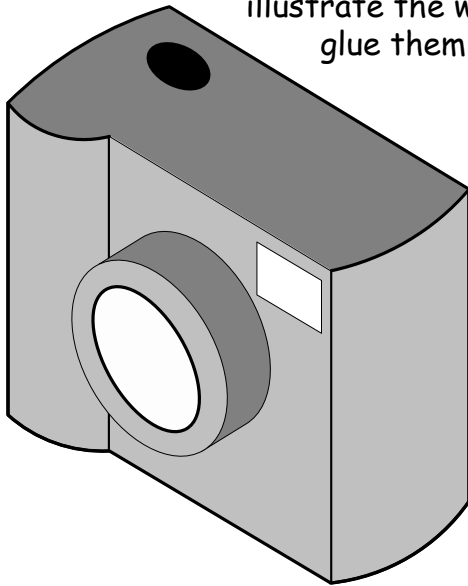
- Students self-select new vocabulary from texts read, or provide a list of new vocabulary words for students to find in the text.
- Students write one word at the top of each page.
- Students write the definition under the word. Provide the definition, make a definition as part of a class discussion, or have students look up the words in a student dictionary.
- Students find the word in the text and write the sentence with the word under the definition.
- Students find pictures in magazines illustrating the word, or draw a picture at the bottom of the page.

Word

Definition: What the word means (usually given to them or decided as a class).

Context: The word found in text.

Find pictures in magazine that illustrate the word somehow and glue them on the page.



Another Word

Definition: What the word means (usually given to them or decided as a class).

Context: The word found in text.

Find pictures in magazine that illustrate the word somehow and glue them on the page.

