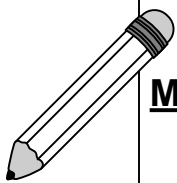
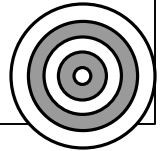


Whom I Read To

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Purpose: To develop fluency and increase motivation to read through repeated readings and performance reading



Materials: *Whom I Read To* chart

Procedure:

- Pass out a chart to each student.
- Across the top, students write the names of people to whom they can read a book (family, friends, classmates, adults).
- Students write the title of the book they are practicing in the *Title* column.
- Students read the book to themselves.
- Students read the book one time to each person on the chart.
- Check off each person after reading the book to him or her. Required initials from the listener instead of check marks if desired.
 - When a student has read the book to all the people on the chart, the student can read the book to the class or the principal, or receive some other predetermined reward.
- Keep this chart to repeat the strategy later with a different book. For later readings, if people on the chart are unavailable, simply write the name of the new person in the corresponding box instead of making a check mark.



