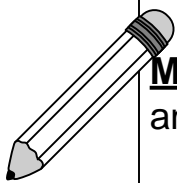
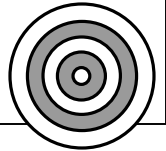


## Word Sort

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**Purpose:** To develop deep understanding of vocabulary through critical comparison to other words



**Materials:** blank paper or word sort board, word cards or a list of words and small sticky notes

### **Word Sort Board:**



- Draw one, two, or three lines vertically on a landscape-oriented paper to designate different areas on the paper.
- Draw one line across the entire paper, just below the top edge of the paper to make category titles.
- Laminate the paper.
- For older students, or once students are familiar with word sorts, use blank paper and allow students to determine how many categories there are, and to draw their own word sort board.

### **Procedure:**

- Students can work in pairs, or individually in a center.
- Pass out on blank page or one word sort board to each pair of students. Pass out word cards to each pair of students, or write the words on the board for students to write one word on each little sticky note.
- Students read all the words and consider their definitions.
- Students sort the words into categories based on similarities and differences.
- Students share their word sorts with another group.
- Optional: Students can do the word sort again with the same words, this time using different categories to sort the words.

